



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
Ability Enhancement Course (AEC)
Semester I & II (Batch 2022-26)

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDIT
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
ENG101	AEC	Foundation English	60	20	20	-	-	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will

- CEO 1 Understand the different nuances of communication.
- CEO2 understand the features of listening and reading skills.
- CEO3 Comprehend the factors that influence use of grammar and vocabulary in speech and writing
- CEO4 study the essential aspects of effective written communication through Business letters and email writing for professional success.
- CEO5 Develop competency in professional communication.

Course Outcomes (COs): The students will be able to

- CO1 develop a comprehensive understanding of the theoretical and practical aspects of communication.
- CO2 understand and the different aspects of listening and reading.
- CO3 Apply grammatical rules in speech and writing.
- CO4 Use proper formats of written business communication.
- CO5 Demonstrate different strategies for using professional communication skills.

ENG101
Foundation English

COURSE CONTENTS

UNIT I

Communication

Communication: Nature, Meaning, Definition, Process, Functions and importance, Characteristics of Communication, Verbal and Non-Verbal Communication, Barriers to Communication.

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UNIT II

Listening and Reading Skills

Listening: Process, Types, Difference between Hearing and Listening, Benefits of Effective Listening, Barriers to Effective Listening, Overcoming Listening Barriers, and How to Become an Effective Listener, Developing Reading Skills: Reading Comprehension, Process, Active & Passive reading, Reading speed Strategies, Benefits of effective reading, SQ3R Reading technique.

UNIT III

Basic Grammar

Basic Language Skills: Grammar and usage- Parts of Speech, Tenses, Subject and Verb Agreement, Prepositions, Articles, Types of Sentences, Direct - Indirect, Active - Passive voice, Phrases & Clauses.

UNIT IV

Business Letters

Business Correspondence: Business Letters, Parts & Layouts of Business Letter, Job application and Resume, Application Calling/ Sending Quotations/ Orders/ Complaints. E-mail writing, Email etiquettes

UNIT V


Professional Skills

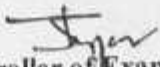
Negotiation Skills, Telephonic Skills, Interview Skills: Team building Skills and Time management

Suggested Readings:

- Adair John (2003). **Effective Communication**. London: Pan Macmillan Ltd.
- Thomson A.J. and Martinet A.V. (1991). **A Practical English Grammar** (4th ed). New York: Oxford IBH Pub
- Rizvi Ashraf (2005). **Effective Technical Communication**. New Delhi: Tata Mc Graw Hill
- Kratz Robinson (1995). **Effective Listening Skills**. Toronto: ON: Irwin Professional Publishing.


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Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Political Science
(2023-2026)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPOLS C102	Major	Introduction to Political Science	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to:

- CEO1: Understand about the concepts of political science.
- CEO2: Study about the origin and development of state.
- CEO3: Acquire the knowledge about the rights, duties, and civil liberties of citizens.
- CEO4: Recognizes the system of governance.
- CEO5: Know about the constitution and types of government.

Course Outcomes (COs): The student should be able to:

- CO1: Explain about the concepts of political science.
- CO2: Able to analyze the origin and development of state.
- CO3: Examine about the rights, duties, and civil liberties of citizens.
- CO4: Recall the system of governance.
- CO5: Able to describe the features of constitution and types of government.

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BAPOLS C102	Major	Introduction to Political Science	60	20	20	0	0	3	0	0	3

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COURSE CONTENTS:

UNIT I

Concept of Political Science: Political Science - Nature and Scope.
Relation of Political Science to other Social Sciences-(Sociology, History, Psychology and Geography).

UNIT II

State: State-origin and Development, Power and Authority, State-essential Elements, Sovereignty.

UNIT III

Rights, Duties, Privileges, Civil liberties of Citizens: Rights of Citizens, Theories of Rights, Rights and Duties, Human Rights, Liberty, Equality, and Law.

UNIT IV

System of Governance: Democracy-Meaning and kinds, Theories of Representation, Development and Welfare State, Legislative, Executive and Judiciary, Theory of Separation of Power.

UNIT V

Constitution and Kinds of Government: Constitution-meaning and kinds. Kinds of Government - Dictatorship, Parliamentary and Presidential, Unitary, and Federal, Party system, Pressure groups, Constitutionalism

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BAPOLS C102	Major	Introduction to Political Science	60	20	20	0	0	3	0	0	3

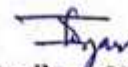
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Suggested Readings

- Gauba, O.P., *Introduction to Political Theory*: New Delhi, Macmillan, 2009.
- Johari, J.C., *Contemporary Political Theory: New Dimensions, Basic Concepts and Major Trends*, New Delhi, Sterling Publishers, 2006.
- Ramaswamy, S., *Political Theory: Ideas and Concepts*, Delhi, PHI, 2015.
- Roy, A., and Bhattacharya, M., *Political Theory: Ideas and Institutions*, Kolkata, World Press, 2013
- Verma, S.P., *Modern Political Theory*, New Delhi, Vikash Publishing House, 1975.
- Bhargava, R., and Acharya, A., (eds.) *Political Theory: An Introduction*, Delhi, Pearson Longman, 2008.
- Swift, Adam, *Political Theory: A Beginner's Guide for Students and Politicians*, Cambridge Press, 2006.


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Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Economics
Semester I (2022-2025)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
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BAECO101	Major/Minor	Micro Economics I	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

- CEO1: To provide the knowledge about the basic terms of economics.
- CEO2: To enable the decision-making pertaining to the basic problems of the economy.
- CEO3: To make the students understand the concept of consumer behaviour.
- CEO4: To elaborate demand and supply.
- CEO5: To make the students understand stages of production along with the costs.

Course Outcomes:

Students will be able to:

- CO1: Define basic concepts related to economics.
- CO2: Explain the problems of an economy.
- CO3: Discuss various theories of consumer behavior.
- CO4: Recognize the concepts and the constituents of demand and supply.
- CO5: Relate with different stages of production and the returns to scale.
- CO6: Recognize and estimate various costs pertaining to the production.

Syllabus

UNIT I: Introduction

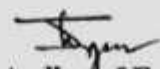
Basic Concepts: Goods, Consumer and Capital, Utility, Value, Price, Wealth, Stock & Flow; Scope of Microeconomics; the Economic Problem: Scarcity and Choice; Opportunity Cost, Production Possibility Curve (PPC).


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UNIT II: Theory of Consumer Behavior

Cardinal Utility, Law of Diminishing Marginal Utility, The law of Equi-Marginal Utility, Ordinal Utility: Indifference Curves Analysis; Consumer Equilibrium; Marginal Rate of Substitution (MRS).

UNIT III: Demand & Supply

Concept of Demand and Law of Demand, Determinants of Demand, Shift in Demand vs. Movements along a Demand Curve; Price, Income and Cross Elasticity of Demand; Law of Supply, Determinants of Supply.

UNIT IV: Theory of Production

Production Function, Law of Variable Proportions: Three Stages of Law, Concept of Returns to Scale: Increasing, Diminishing and Constant; Isoquants: Marginal Rate of Technical Substitution; Economies and Diseconomies of Scale.

UNIT V: Cost Analysis

Concept of Cost: Accounting Costs and Economic Costs, Sunk Costs, Opportunity Cost, Short Run Analysis, Total Fixed and Variable Costs, AVC, AFC, Marginal Costs (MC).

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***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

1. Ahuja, H. L. (2021). *Principles of Microeconomics*. New Delhi: S. Chand and Company Limited.
2. Case; Karl, E. & Ray, C. (2021). *Principles of Economics*. New Delhi: Pearson Education, Inc
3. Dominick Salvatore (2021). *Microeconomic Theory Schaum's Outline series*. New Delhi: Tata McGraw Hill
4. Koutsoyiannis, A. (2018). *Modern Microeconomics*. Palgrave Macmillan
5. Lipsey, R., Chystal, A. (2011). *Economics*. United Kingdom: Oxford University Press
6. Mankiw, G. (2021). *Principles of Economics*. United Kingdom: Southwestern Educational Publishing
7. Samuelson, P., Nordhaus, W. (2022). *Economics*. New Delhi: McGraw Hill

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Shri Vaishnav Institute of Humanities, Social Sciences & Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Sociology
SEMESTER-I (2022-2025)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BASOC 101	Major/ Minor	Foundations of Sociology	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

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Course Educational Objectives (CEOs):

The student will be able:

CEO1: To get familiarize with the history and the fundamental concepts and concerns of the discipline.

CEO2: To introduce the sociological ways of thinking. They learn the concepts of social group, status, role, and its application to the everyday life.

CEO 3: To acquaint the concept, functions, and characteristics of culture.

CEO4: To get knowledge about the socialization as learning process and its agencies.

CEO5: To grasp the concept of social institution, social stratification and learn about the factors influencing social change.

Course Outcomes (COs):

The students should be able to:

CO1: Define sociology and demonstrate nature, scope and subject-matter of sociology and demonstrate how sociology differ from and similar to other social sciences and their areas of interdependence.

CO2: The students learn to apply the sociological perspective with the basic concepts of society, status role and how society shapes our individual lives.

CO 3: To develop the understanding of cultures and societies.

CO4: Learn how to interpret and understand culture by studying existing perspectives through socialization.

CO5: Learn how to interpret and understand culture by studying existing perspectives through socialization.

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BASOC 101	Major/ Minor	Foundations of Sociology	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C-Credit.

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BASOC101- Foundations of Sociology

Course Contents:

Unit I

Nature and Scope of Sociology

History of Sociology, Relationship of Sociology with other Social Sciences: Anthropology, Psychology and History.

Unit II

Society and Groups

Status, Role, Groups, Social Groups: Importance, Classifications of Social Groups, In group and Out-Group, Primary and Secondary Groups.

Unit III

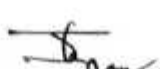
Culture: Meaning, Functions, Characteristics, Types, Subcultures, Counter Cultures, Culture Universals and Cultural Variability, Ethnocentrism, Cultural Relativism, Xenocentrism, Components of Culture, Global Culture.

Unit IV

Socialization: Definition and Significance, Agencies of Socialization, Socialization Process, Re-Socialization.


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Unit V

Social Structures:

Social Institutions: Meaning; Social Stratification: Systems of Stratification, Functions of Stratification; Religion: Elements of Religion, Functions of Religion; Social Change: Meaning and Definition. Factors of Social Change. Resistance to Change.

Suggested Readings:

- Beattie, J., (1951). **Other Cultures**. New York: The Free Press.
- Bierstedt, R., (1974). **The Social Order**. New York: McGraw Hill.
- Giddens, A., (2006) (5th ed.). **Sociology**. London: Oxford University Press
- Horton, P.B. and Hunt, C.L. (1985). **Sociology**. New York: McGraw Hill.
- Linton, R., (1936). **The Study of Man**. New York: Appleton Century Crofts.
- Radcliffe-Brown, A.R., (1976) **Structure and Function in Primitive Society**, London: Cohen and West.

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LL.B. (Hons.)
Choice Based Credit System
1st YEAR, SEMESTER I

LLB101- LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
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LLB101	DC	LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objective: The student will be able to:

1. Select and apply the fundamental legal principles of tort law.
2. Explore and analyse the context within which tort law has developed, including the common law's unique form, goals, and history.
3. Apply tort law to complex problems using appropriate legal problem-solving techniques.

Course Outcomes: The student will be:

1. Synthesise and apply a range of legally specific research principles, methods, primary legal resources, and tools to respond to a factually complex tort problem.
2. Articulate legal reasoning, especially in the form of written analysis.
3. Structure and sustain concise and coherent written arguments for a legal audience

COURSE-CONTENT:

UNIT I: Evolution and Nature of Law of Torts

1. Evolution and Definition
2. Pigeonhole Theory
3. Nature and Scope of Torts
4. Damnum Sine Injuria, Injuria Sine Damnum
5. Principles of Liability in Torts: Vicarious liability, strict liability, and Absolute liability



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Choice Based Credit System
1st YEAR, SEMESTER I

LLB101-LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS

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LLB101	DC	LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS	4	0	0	4	60	20	20	0	0

UNIT II: General Defences

1. Volenti non-fit injuria
2. Necessity, private and public
3. Plaintiff's default
4. Act of God
5. Inevitable accident
6. Private defence
7. Statutory authority
8. Judicial and quasi-judicial acts
9. Parental and quasi-parental authority
10. Extinguishment of liability in certain situations

UNIT III: Offence in Torts and its Relevance in India

1. Doctrine of sovereign immunity and its relevance in India
2. Defamation
3. Malicious Prosecution
4. Tress Pass against Immovable Land
5. Assault
6. Battery
7. Negligence
8. Nuisance
9. Nervous Shock
10. Remoteness of Damage



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1st YEAR, SEMESTER I

LLB101-LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB101	DC	LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS	4	0	0	4	60	20	20	0	0

UNIT IV: Remedies

1. Legal Damage
2. Award of damages
3. Injunction
4. Extra-legal remedies

UNIT V: Motor Vehicles Act, 1988 as Amended by Motor Vehicles (Amendment) Act, 2019 and Consumer Protection Act, 2019

1. Insurance of Motor Vehicles against Third Party Risks, Liability without Fault, Hit and Run Cases etc. (Sections 145 to 164D)
2. Claims Tribunal (Sections 165 to 176)
3. Consumer and Consumer Rights
4. Concept of Goods and Services
5. Consumer Disputes Redressal Agencies and Remedies

REFERENCES:

Bare Acts:

1. Consumer Protection Act, 2019
2. Motor Vehicle (Amendment) Act, 2019



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Choice Based Credit System
1st YEAR, SEMESTER I

LLB101-LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB101	DC	LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS	4	0	0	4	60	20	20	0	0

Books:

1. Bangia, R.K. (2016). *Law of Torts with Consumer Protection Act*. Haryana: Allahabad Law Agency.
2. Dhirajlal & Ratanlal. (2019). *The Law of Torts* (28th Ed.). New Delhi: Lexis Nexis.
3. Gandhi, B. M. (2016). *Law of Torts (with Law of Statutory Compensation and Consumer Protection)*, (4th Ed.). Lucknow: Eastern Book Company.
4. Pillai, P.S.A. (2020). *The Law of Tort* (4th Ed.). Lucknow: Eastern Book Company.
5. Singh, A. (2013). *Introduction to the Law of Torts and Consumer Protection* (3rd Ed.). New Delhi: Lexis Nexis.

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Choice Based Credit System
1st YEAR, SEMESTER I

LLB102- LAW OF CONTRACT-I (GENERAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB102	DC	LAW OF CONTRACT -I (GENERAL CONTRACT)	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C -Credit;

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: The student will be able to:

1. Apply the basic principles of the general contract, contractual obligations etc.
2. Describe the common law and statutory foundations of contract law
3. Demonstrate an understanding of the contract law principles that govern the process of resolving contract law disputes.
4. Analyse and explain the provisions of the Specific Relief Act.

Course Outcomes: The student will be:

1. Understand the concepts of common laws and Indian laws of contract and contractual obligations thereof.
2. Apply the global business laws to current business environment.
3. Demonstrate the provisions of specific relief acts.

COURSE-CONTENT:

UNIT I: Introduction

1. History and nature of contractual obligations
2. Agreement and contract: definitions, elements and kinds of contract.
3. Proposal and acceptance
4. Consideration
5. Theories of Contract



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LLB102- LAW OF CONTRACT -I (GENERAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB102	DC	LAW OF CONTRACT -I (GENERAL CONTRACT)	4	0	0	4	60	20	20	0	0

UNIT II: Capacity to contract

1. Free consent
2. Undue Influence
3. Misrepresentation
4. Fraud
5. Mistake
6. Unlawful considerations and objects
7. Fraudulent.

UNIT III: Void and void able agreements

1. Injurious to person or property
2. Immoral
3. Against public policy
4. Void and void able agreements
5. Contract without consideration
6. Agreements in restraint of marriage, trade etc
7. Contingent contract, Wagering contract and its exception.

UNIT IV: Contractual obligations

1. Contractual obligations – remedies, discharge of
2. Damages, remoteness of damages, ascertainment of damages
3. Government Contracts.
4. Quasi Contract - Obligations



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LAW OF CONTRACT -I (GENERAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB102	DC	LAW OF CONTRACT -I (GENERAL CONTRACT)	4	0	0	4	60	20	20	0	0

UNIT V: Specific Relief Act

1. Specific performance of the contract and Specific Relief Act
2. Contract that can be specifically enforced & that can't be enforced
3. Persons against whom specific enforcement can be ordered
4. Rescission and cancellation of contracts and documents
5. Injunctions, temporary, perpetual, Mandatory, Obligatory
6. Declaratory Decree
7. Discretion and powers of the court

REFERENCES:

Bare Acts:

1. The Indian Contract Act, 1872
2. The Specific Relief Act, 1963

Books:

1. Bangia, R.K. (2019). *Contract-I* (8th Ed.). Allahabad: Allahabad Law Agency.
2. Saharay, H.K. (2013). *Dutt on Contract* (11th Ed). Lucknow: Eastern Law House.
3. Beatson. J. (2020). *Anson's Law of Contract* (31st Ed.). United Kingdom: Oxford University Press.
4. Vardhan, Y. & Narayan, C. (2021). *Mulla & Pollock Indian Contract and Specific Relief Act* (16thEd.). New Delhi: Lexis Nexis.
5. Singh, A. (2013). *Law of Contract and Specific Relief* (11th Ed.). Lucknow: Eastern Book Company.



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LAW OF CONTRACT -I (GENERAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB102	DC	LAW OF CONTRACT -I (GENERAL CONTRACT)	4	0	0	4	60	20	20	0	0

Case-Reporters:

1. All India Reporters
2. Supreme Court Cases
3. Manupatra Database

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1st Year, 1st Semester

LLBI101 - LEGAL HISTORY OF INDIA

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teacher Assessment *	END SEM University Exam	Teacher Assessment *
LLBI101	DC	LEGAL HISTORY OF INDIA	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: The student will be able to:

1. Explain the processes of women empowerment and how gender behaves in them.
2. Understand the rights of women provided under the various laws in India which vouch for equality for women.
3. Evaluate the crime against women which are existing in India outraging their modesty and integrity.
4. Demonstrate the legislation passed by the parliament related to the equality and rights of women.

Course Outcomes: The students will be:

1. Able to understand the legal sanctity of women in India through Constitution.
2. Able to gain knowledge on various national policmpowerment.es for women in India for the process of empowerment.
3. Able to understand the different legislations existing in India for women
4. Able to gain knowledge on the nature of the crime that takes place against women and the penalties for such crimes.
5. Able to understand applications of legislation that provide for the welfare of women in India.

COURSE-CONTENT:

UNIT-I: The East India Company and its Early Settlements

1. The early Charters (Charters of 1600 and 1687)
2. Administration of Justice in Madras, Bombay and Calcutta before 1726
3. Charter of 1726 and Establishment of Mayor's Court
4. Distinction between the Charter of 1687 and 1726
5. Charter of 1753 and its defects



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1st Year, 1st Semester

LLBI101-LEGAL HISTORY OF INDIA

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment +	END SEM University Exam	Teachers Assessment +
LLBI101	DC	LEGAL HISTORY OF INDIA	4	0	0	4	60	20	20	0	0

UNIT-II: Adalat System

1. Grant of Diwani and Execution of Diwani Functions
2. Judicial Plan 1772 and its defects
3. 1774 Plan
4. 1780 Adalat
5. Act of Settlement, 1781 (1st Civil Code) and its defects
6. Adalat System under Lord Cornwallis, Judicial Plans of 1787, 1790, 1793

UNIT-III: Law and Administration in the Supreme Court

1. The Regulating Act, 1773 and the Establishment of Supreme Court at Calcutta
2. Conflict between Supreme Court & Governor General and his Council
3. Case-Laws:
 - a) Trial of Raja Nand Kumar
 - b) Patna Case and
 - c) Cossijurah Case
4. Supreme Court at Calcutta, Madras and Bombay
5. Charter Act, 1833; merits and demerits

UNIT-IV: The High Court

1. Dual Judicature before 1861
2. Indian High Courts Acts, 1861 and Indian High Courts Act, 1911
3. Codification of Law: 1st, 2nd and 3rd Law Commissions
4. The Lex Loci Report
5. Indian Council Act, 1909 and 1919 and Government of India Act, 1911, 1915 and 1935



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1st Year, 1st Semester

LLBI101-LEGAL HISTORY OF INDIA

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *
LLBI101	DC	LEGAL HISTORY OF INDIA	4	0	0	4	60	20	20	0	0

UNIT-V: Development of legislature and Constitutional History

1. Privy Council
2. Foundation of the Federal Court, its jurisdiction and authority of Law
3. Development of legislative authorities in India from 1861 to 1935
4. Effects of the Indian Independence Act
5. Constitutional Position of the Indian States after the Independence Act, 1947

REFERENCES:

1. Jois, R. M. (2022). Legal & Constitutional History of India: Ancient Legal, Judicial and Constitutional System, Universal Law Publishing Co.: New Delhi
2. Jain, M.P. (2014). Outlines of Indian Legal & Constitutional History, Lexis Nexis: New Delhi
3. Paranjape, N.V. (2015). Indian Legal and Constitutional History. Central Law Agency: Allahabad
4. Tripathi, S. C. (2015). Indian Legal and Constitutional History. Central Law Publications: New Delhi
5. Mittal, J. K. (2017). Indian Legal and Constitutional History. Allahabad Law Agency: Allahabad



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Choice-Based Credit System

1st Year, SEMESTER I

LLBTP01-TERM PAPER-I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment ¹	END SEM University Exam	Teachers Assessment ¹
LLBTP01	DC	TERM PAPER-I	0	0	6	3	0	0	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment shall be based following components: Handwritten Write-up- 50 Marks, and Presentation- 50 Marks (Panel Examination).**

Course Educational Objectives: The student will be able to:

1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories that they are studying in the present semester.
3. Understand and enhance analytical, deep research, organizational and outstanding skills.

Course Outcomes: The students will be:

1. Understand the syllabus of the current semester.
2. Able to choose the topic of their interest in write-up and presentation
3. Able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skills in the legal field

COURSE- DESCRIPTION

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include a presentation on the topic of the syllabus extracted from the ongoing semester.



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Choice-Based Credit System

1st Year, SEMESTER I

LLBTP01- TERM PAPER-I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment ¹	END SEM University Exam	Teachers Assessment ¹
LLBTP01	DC	TERM PAPER-I	0	0	6	3	0	0	0	0	100

The Term Paper consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion

Details of the Sections:

1. Introduction

- a. Introduce and note why the topic is important.
- b. Briefly summarize necessary background information
- c. Statement of problem of your topic
- d. Convey the roadmap of your paper.

2. Background

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation

3. Analysis

- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub-issues
- c. Use organizational paradigms where appropriate

4. Conclusion

- a. Restate the term paper
- b. Summarize the major point of the paper